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29
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Guangzhou



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CHINA
SCHOOLS
AWARDS
2024

 China
Schools
Awards

The background of the image is a nighttime photograph of the Guangzhou skyline. On the right side, the Canton Tower is illuminated with purple and blue lights. In the foreground, a large bridge with a prominent arch structure is visible, illuminated with warm yellow and orange lights. The sky is a deep blue, and the city lights are reflected in the water at the bottom of the frame.

WELCOME TO THE CHINA SCHOOLS AWARDS 2024

GALA DINNER

**Tonight, we celebrate
the best of K-12
education and
suppliers across
China**

MESSAGE FROM AWARD PATRON



"I am honoured to be asked to be the Patron of the China Schools Award. Since arriving in Guangzhou I have been consistently and deeply impressed by the strength and variety of international-oriented schools here. They epitomise our shared values, provide excellence in education and empower students to be the best they can be. These schools build connections between cultures, and help us to understand each other. I thoroughly look forward to celebrating their varied successes tonight."

Sarah Mann

**CSA 2024 Award Patron
His Majesty's Consul-General
Guangzhou**

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CONGRATULATIONS TO ALL OUR FINALISTS

Diversity & Inclusion Award

American International School of Guangzhou
Dulwich College Shanghai Puxi
ISA Tianhe International School Guangzhou

Education Supplier Award

The Hutong Education
PD Academia
Venture Education

Enterprise & Employability Award

Canadian International School of Guangzhou
Daystar Academy
Léman International School Chengdu

Holistic Education Award

Dulwich College Shanghai Pudong
Olive Tree International Academy
Wycombe Abbey School Changzhou

New School Award

Cogdel Cranleigh School Changsha
The King's School (Qianhai) Shenzhen International
Wycombe Abbey School Nanjing

Pastoral Care Award

Dulwich College Shanghai Pudong
Yew Chung International School of Beijing
ISA Science City International School of Guangzhou

Science & Technology Award

Canadian International School of Guangzhou
Western Academy of Beijing
Wycombe Abbey School Nanjing

Staff Development & Wellbeing Award

Shenzhen International College of Education
Western Academy of Beijing
Yew Chung International School of Beijing

Students for Sustainability Award

Dulwich College Beijing
Dulwich College Shanghai Puxi
Beijing City International School

Lifelong Learning Provider Award

TeachUp
The University of Manchester China Centre
Intandid

Diversity and Inclusion Award



The American International School of Guangzhou (AISG) is a non-profit IB World School for children from Pre-Kindergarten to Grade 12. AISG is committed to diversity and inclusion, and we are on a continuous journey to fulfill our mission of creating a compassionate community that empowers all learners to make a positive impact. At AISG, all learning is addressed through the lens of diversity and inclusion, including our curriculum, hiring practices, training, parent education, physical environment, and more. At AISG, we believe in challenging our biases and privileges and holding every community member accountable to create an inclusive and dynamic environment.



DULWICH COLLEGE | SHANGHAI PUXI |
上海德威外籍人员子女学校 (浦西)

Dulwich College Shanghai Puxi is a values led school known for its strong sense of community and academic excellence. Our students:

Aim high and work hard
Are kind and respectful
And make a difference together

At Dulwich College Shanghai Puxi, we empower our students with the knowledge, skills and motivation to make a positive impact on society and the planet. Our mantra is: getting better never stops and we are proud of our luminary development in diversity, equity, inclusion and social justice.



Located in Zhujiang New Town of Guangzhou, ISA Tianhe is providing IB education for students from early years to primary (2-11 years old). The multi-cultural atmosphere and innovative curriculum system has enrolled children from Consulates, Chambers of Commerce and executives from some of the world's top 500 companies, enrolling children from over 30 countries. The school has become a "Small United Nations". Students engage positively and insightfully with people from diverse nationalities and cultures in their daily campus life and activities, which helps them develop their cultural agility and inclusiveness.

Education Supplier Award



pdACADEMIA

PD Academia is contracted by ACAMIS to 1) Coordinate professional development (PD) for underserved roles, in particular middle leadership and non-teaching staff; 2) Ensure PD activities are relevant and accessible to all members, in particular smaller schools in second and third tier cities; and 3) Develop PD offerings in English and Chinese that address China's unique operational context for Schools of Children of Foreign Nationals (SCFN).

Since 2012, we have coordinated: Annual Middle Leadership Workshops; Non-Teaching Staff and Administrative Leadership Workshops; Annual Teaching Assistants Conference; Strategic Planning Workshops; Child Safeguarding Training; and Peer learning Communities (PLCs), of which we have 40 PLCs with more than 900 members, from over 100 schools.



The Hutong is an education company. From our humble beginnings as a Cultural Exchange Centre located in a traditional 四合院 (courtyard) in Beijing, we have grown steadily into China's leading operator of experiential education travel programs and an active member of the British Chamber of Commerce in China.

With offices in Beijing, Shanghai, Hong Kong and Taipei, The Hutong specialises in providing International School, Chinese Private school and University students with unique and authentic experiences across Greater China. Combining a deep understanding of China with the highest standards of international education and safety, The Hutong's programs not only supplement and enhance curricular learning but help bridge the cultural divide. Additionally, our 'Impact' services offer learning and development solutions for organisations and teachers to create exceptional places to work, learn and grow.



Venture is a Beijing-based market intelligence consultancy supporting schools, universities and education organisations to thrive in China.

Venture provides a monthly news summary of 2000 plus articles about education, and bimonthly policy analysis of 60 plus regulations, and over 30 reports throughout the year covering areas as diverse as Parents in China, The Growth of Chinese Schools Overseas, School Fees and Student Mobility.

We also provide opportunities for our subscribers to promote their excellence, recruit teachers, inform parents and professionally develop teams. In 2024, Venture is truly going global through an innovative AI platform, an inter M&A arm, and research for education organisations around the world!



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Cooperation
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Enterprise and Employability Award



Canadian International School
Of Guangzhou
广州市加拿大外籍人员子女学校

CISGZ is the first K-12 international school in Mainland China that is accredited by the Canadian government and IB PYP. By equipping our future leaders with lifelong skills and world-class tools to embrace innovation and constantly adapt to change, our goal is to support the intellectual, cultural, physical, social and emotional growth of our teaching and learning community so they can confidently contribute to an unknown, better world. Our future-ready, inspirational education truly challenges, encourages and motivates our learners and leaders to catalyze learning opportunities that propels them towards preparation for lifelong success, sparking personal and professional development.



DAYSTAR ACADEMY
启明星学校

An Ivy Education Group School · 艾毅教育集团旗下校區

Daystar's Social Innovation program creates an entrepreneurial culture inspiring students to regularly develop and refine project ideas, accessing funding and mentorship. In Secondary school, students align their interests and skillsets towards creating social impact through Projects for Change in Grades 7-9 and the Social Entrepreneurship course in Grade 10. In this academic year alone Daystar students started 40 Projects for Change, and 5 social ventures! Employability skills are further developed through summer internships at leading companies and nonprofits.



LÉMAN INTERNATIONAL SCHOOL
CHENGDU
A NORD ANGLIA EDUCATION SCHOOL

Léman International School is a private day school on the edge of the vibrant and forward-thinking city of Chengdu.

“Ambassadors for the Future” was born through the need for us to give our students as many opportunities to experience life beyond the walls of the school as we could. We developed “subject ambassador” roles for each subject and for all student leadership roles, we developed a rigorous application, follow-up process, and student-designed job descriptions.

We have also greatly developed our alumni programme and our ex-students are starting to come and visit our school to talk to our current students and offer their advice.

Holistic Education Award



DULWICH COLLEGE | SHANGHAI PUDONG |
上海德威外籍人员子女学校（浦东）

Since 2003, Dulwich Pudong has been a leading international school in Shanghai. With 40+ nationalities, students matriculate to leading universities all around the world, including UK, US, Europe, Asia, Canada and more. Offering IGCEs and the IB programme, results consistently top the charts in China. The commitment to Holistic Education is unwavering and the opportunities available to students, both inside and outside of the classroom, are extensive. The ultimate goal is to help students 'Live Worldwide' and to encourage them to Value Every Voice, Do The Right Thing and to Make A Difference.



OTIA is a forward-thinking, innovative international school in the northeast of Hangzhou. An IB World School, it has achieved impressive university admission results including, but not limited to, Cambridge, LSE, and Rice. And while academic excellence is a given, its commitment to holistic, experiential education as its foremost guiding principle ensures its graduates possess a suite of 21st century competencies that equip them to thrive in a world of increasing change and uncertainty. Its dedication to holistic education is deeply embedded in whole-school processes from lesson planning, faculty recruitment, professional development, service projects, and international partnerships with likeminded schools.



威雅·常州
WAS Changzhou

Wycombe Abbey School Changzhou fosters a holistic education environment. With an emphasis on the comprehensive development of each student, the school aligns its practices with its five key aims. These aims serve as pillars for academic and personal growth, encompassing intellectual curiosity, character development, leadership skills, global awareness, and community engagement. The school's commitment to holistic education goes beyond conventional learning, nurturing well-rounded individuals. In Changzhou, Wycombe Abbey School creates an inclusive and dynamic educational experience, preparing students not only for academic success but also for a meaningful and purposeful life.

爱丁堡公爵国际奖

THE DUKE OF EDINBURGH'S INTERNATIONAL AWARD

国际领先的青年成就奖

THE WORLD'S LEADING YOUTH ACHIEVEMENT AWARD

The Duke of Edinburgh's International Award was founded by HRH The Duke of Edinburgh KG, KT in 1956, in conjunction with Kurt Hahn, the German educationalist. Help young people develop themselves while setting goals, finding passion and gaining recognition. Since its inception, the award has been widely disseminated around the world. Any young person between the ages of 13 and 24 who wants to take on a challenge can take part in the Duke of Edinburgh's International Award. Participating in the awards is about challenging yourself, rather than competing with others. Since its inception more than 60 years ago, the awards have inspired millions of young people to transform their lives, playing a key role in their personal development.



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Lifelong Learning Award

Int

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Did

Intandid HR Management Consulting was established in 2020. Intandid is committed to shaping outstanding workplace cultures and foster optimal work performance in organization valuing their employees' experience. Specializing in enhancing employee engagement and happiness at work, the company extends its expertise to Fortune 500, global enterprises and international organization such as Lindt, H&M, Bolloré, Johnson Electric, Harman, Wuerth. Additionally, we cater to medium-sized businesses, educational institutions, and NGOs.

The dedicated team at Intandid excels in developing high-performing teams, crafting extraordinary workplace environments, and attracting top talents.

Their approach encompasses a range of services, including consulting projects, training sessions, and coaching programs, all tailored to meet the unique needs of each organization.



Our company was founded by educators, and educators are at the heart of everything we do. Our safeguarding courses combine best practices from around the world with local laws and cultures. Through our innovative course design and real-life scenario-based assessments, learners are engaged, and knowledge is more easily retained, speeding up time to competency. Our wellbeing courses focus on resilience, fostering mindsets for learning, belonging and inclusion, and professional confidence with the aim of supporting staff retention and preventing burnout. Lifelong learning opportunities for all is fundamental which is why we provide bilingual training courses for staff at every level ensuring consistency and best practice throughout every school.



China Centre
The University of Manchester

The University of Manchester China Centre was established in Shanghai in 2008, providing local support for the University of Manchester's online/ blended programmes and nurturing working professionals. The University's "Educational Leadership in Practice" part-time Master's programme launched its first Asian cohort in Shanghai in 2021. This course, specifically designed for the education sector with a practice-oriented approach, aims to cultivate educational management talents and industry leaders with an international perspective. In this year, we are also committed to further empowering educators' lifelong development by introducing flexible learning pathways in educational leadership, underscoring our dedication to continuous professional and personal growth.

New School Award



康礼·克雷格学校 | 长沙
COGDEL CRANLEIGH
SCHOOL CHANGSHA

Cogdel Cranleigh School Changsha (CCSC) is an award-winning K12 school in Hunan Province. With a 20-acre campus and state-of-the-art facilities, CCSC offers an IB curriculum and maintains close ties with Cranleigh School in the UK. Notable achievements include the first graduating class attaining places at all G5 universities, one of the few Chinese schools to achieve that with an inaugural graduating class. The school prioritises ethical leadership, community engagement, and a values-driven culture. CCSC stands out with a robust co-curricular programme, emphasising inclusivity and diversity. The school's commitment to excellence is evidenced by accolades, awards, and student achievements across various competitions, showcasing its outstanding educational environment.

深圳市前海国王国际学校

The King's School
Shenzhen



The King's School, Qianhai, Shenzhen, a sister school of the King's School, Canterbury, UK, is the second of our schools in Shenzhen. It is a foreign passport holders' school in the SZ/HK Special Economic Zone in Qianhai. The school's development lies alongside the growth and success of Qianhai itself. We are part of that new community. Our aim is to anchor a 21st century education within the illustrious history and traditions of both King's in Canterbury and those of modern China, thereby helping our students to be flourishing, accomplished and balanced learners for the present and future world.



威雅·南京
WAS Nanjing

Wycombe Abbey School Nanjing has been established by the Wycombe Abbey Education Group, an organisation renowned for delivering premium education in China. In keeping with our ambition to create a school where "Every Child Can Excel", WASNJ has made full use of high-quality Chinese and foreign resources, including building a team made up of international education experts and consultants, to design a superb academic system. As a high-quality private school, we have integrated the best of international and Chinese education for children aged 3-18 from China and overseas. We focus on each pupil's personal growth and development and aim to cultivate future leaders who have both a profound understanding of Chinese culture and a truly global perspective, who are innovators and collaborative team players, as well as having compassion and a keen sense of social responsibility.

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Pastoral Care Award



DULWICH COLLEGE | SHANGHAI PUDONG |
上海德威外籍人员子女学校（浦东）

Since 2003, Dulwich Pudong has been a leading international school in Shanghai. With 40+ nationalities, students matriculate to leading universities all around the world, including UK, US, Europe, Asia, Canada and more. Offering IGCEs and the IB Diploma, results consistently top the charts in China. Through unique programmes, specialist support and extensive resourcing, the commitment to Pastoral Care and Wellbeing underpins all that is done. The ultimate goal is to help students 'Live Worldwide' and to encourage them to Value Every Voice, Do The Right Thing and to Make A Difference.



ISA Science City
International School
广州科学城爱莎外籍人员子女学校

We are proud of our program at ISA Science City, an International Baccalaureate World School. We work within a multitiered system of support (MTSS), the gold standard, evidence-based Pastoral framework for schools that value diversity, equity, inclusion, and justice.

Schoolwide initiatives include the Social-emotional and Child protection curriculum, Wellbeing and Anti-Bullying Week, Sports Day, outdoor learning trips, assemblies, parent workshops, House Teams, Student Council, community service, and co-curricular activities.

At the Intervention level we endorse student-led wellbeing clubs, enrichment learning support, counselor-led groups, and pastoral-led restorative processes.

At the individual level, we provide university guidance counseling, learning support, school counseling, school psychology, family counseling, parenting guidance, and counseling for staff. These services are tailored to the individual's needs.



Yew Chung International
School of Beijing
北京耀中國際學校

YCIS Beijing is a well-established international school that values the uniqueness of every child and seeks to unleash their full potential. With a focus on nurturing, educating, and shaping future generations, the school provides a supportive and vibrant environment from early childhood to tertiary education. Their mission is to empower students to navigate the complexities of the world with virtues. Embracing both Eastern and Western cultures, YCIS Beijing fosters quality student-teacher relationships, recognizing that meaningful engagement is key to highly effective learning and teaching. The school's holistic approach aims to develop well-rounded individuals who can thrive in a global society.

Bespoke solutions for your international higher education strategy

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THE UNIVERSITY CONSORTIUM

NCUK is a provider of high quality qualifications that offers a pathway to leading universities worldwide, equipping international students with the academic and English language skills to succeed at university.

We offer a portfolio of undergraduate and postgraduate multi-exit university pathway qualifications including:

**International
Foundation Year***

**International
Year One**

**International
Year Two**

**Master's
Preparation**

**UK ENIC (European Network of Information Centres) formally recognise the NCUK International Foundation Year as a comparable level to GCE A Level; Australian high school (SSCE); American high school (AP); and Hong Kong high school (HKDSE) qualifications.*

Quality-assured qualifications

Designed in collaboration with world-class universities, our qualifications are built to specifically address the standards and skills that universities require of their students. They combine the highest academic standards with integrated English language, study, social and cultural skills which help equip international students with the tools they need to succeed at university.

Provide a world of opportunities for your students

Our qualifications are recognised by our University Partners who have a reputation for quality and excellence around the world. Students can progress from an NCUK qualification to 9,000+ degree courses at more than 45 universities, including:



Science and Technology Award



**Canadian International School
Of Guangzhou**
广州市加拿大外籍人员子女学校

CISGZ is the first K-12 international school in Mainland China that is accredited by the Canadian government and IB PYP. By equipping our future leaders with lifelong skills and world-class tools to embrace innovation and constantly adapt to change, our goal is to support the intellectual, cultural, physical, social and emotional growth of our teaching and learning community so they can confidently contribute to an unknown, better world. Our future-ready, inspirational education truly challenges, encourages and motivates our learners and leaders to catalyze learning opportunities that propels them towards preparation for lifelong success, sparking personal and professional development.



Western Academy of Beijing is a non-profit, independent international school founded in 1994. We offer a student-centered education with a mission to Connect, Inspire, Challenge: Make a Difference. WAB strives to continuously innovate in our approaches to learning and teaching to best meet the needs of each individual student. To support this, we have developed a comprehensive, cross-school, STEM initiative that gives all students access to up-to-date hardware and software technologies that will support them as engaged and positively impactful global citizens.



At WASNJ, students are encouraged to use innovative technology across the curriculum in a safe and supportive environment. Students learn how to put tools such as AI and up-to-date DT technology to use across the curriculum and real life, enabling them to thrive as independent and curious learners.

Staff Development & Wellbeing Award



SCIE has developed an extensive professional development programme with a focus on high-quality learning for our students. Each staff member chooses the area they would like to develop with support provided by internal and external opportunities. We have jointly developed a bespoke PD platform with an outside provider which all staff have engaged with. Our transformative approach to PD has received commendations from a number of organisations. We also provide extensive training for leadership and non-teaching staff. To support staff well-being, we have an outside professional counselling service through WeTalk therapy and a wealth of internal clubs and activities.



Western Academy of Beijing is a non-profit, independent international school founded in 1994 with the philosophy: WAB educates the whole child, WAB champions its staff, WAB involves the parents.

WAB strives to continuously innovate in our approaches to learning and teaching to best meet the needs of each individual student and we believe this is only possible by ensuring that all our employees are supported in their wellbeing and professional growth. As a community, WAB strives to equip each of student with the tools necessary to be engaged and positively impactful global citizens.



Yew Chung International School Beijing (YCIS Beijing), with its rich history of over 28 years, is dedicated to providing exceptional staff professional development and prioritizing staff wellbeing. As part of the YCYW organization, the school fully invests in educational research and learning, recognizing the importance of lifelong learning and community. YCIS Beijing offers international education from Kindergarten to Secondary School (IGCSE and IBDP) for children aged 2 to 18. Through comprehensive professional development programmes, the school equips its staff with the latest knowledge and skills. Additionally, YCIS Beijing fosters a supportive environment, promoting staff wellbeing and creating a community that values personal and professional growth.



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Sustainability Education Lead

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Students for Sustainability Award



DULWICH COLLEGE

| BEIJING |

北京德威英国国际学校

Founded in 2005, Dulwich College Beijing (DCB) is an international school in Beijing with over 1580 students aged 3 to 18 that draws upon over 400 years of tradition and excellence from Dulwich College in London. DCB's mission is to 'Live Worldwide,' empowering students to make a positive impact on people, society, and the planet using their world-class education. As part of this commitment, DCB actively fosters initiatives that encourage this. Planet Hack, co-hosted by the Australian National University and DCB, is a STEM hackathon where students collaborate under time constraints to prototype creative technological solutions for real-world issues.



DULWICH COLLEGE | SHANGHAI PUXI |

上海德威外籍人员子女学校 (浦西)

Dulwich College Shanghai Puxi is a values led school known for its strong sense of community and academic excellence. Our students:

Aim high and work hard
Are kind and respectful
And make a difference together

At Dulwich College Shanghai Puxi, we empower our students with the knowledge, skills and motivation to make a positive impact on society and the planet. Through their partnership with Elevated Honey our students are engaged with a project committed to preserving traditional Asian beekeeping methods to produce the world's purest honey from naturally-occurring wild beehives.



BEIJING CITY INTERNATIONAL SCHOOL
北京乐成学校

Beijing City International School (BCIS) is an educational institution in Beijing, China, known for its commitment to personalization, collaboration, and global citizenship. In addition to providing a diverse curriculum, BCIS places a strong emphasis on environmental sustainability and biodiversity conservation. The school has implemented a schoolwide initiative to promote biodiversity awareness and preservation. Through various programs and activities across the Toddler - G12 campus, students are encouraged to explore the rich biodiversity within the school campus, learn about and nurture ecosystems, and actively participate in conservation efforts. BCIS aims to instill in students a deep appreciation for nature and a sense of responsibility toward protecting and nurturing the environment for future generations.

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